Name: Kevin Jones	Grading Quarter: 2	Week Beginning: October 17
School Year: 2023-2024	Subject: **English 102**	

Monday	Notes:	Objective: NO SCHOOL Fall Break Lesson Overview:	
Tuesday	Notes: Use select videos on jump drive	Objective: Students will be able to efficiently continue with research and writing their End-of-Semester Research Papers. Lesson Overview: Discussion/lecture on editing papers for transitions, complete sentences, and subject-verb agreement	Academic Standards: 11-12.RI.1 11-12.RI.2 11-12.RI.3
Wednesday	Notes: Project an older (anonymous) **weak** research paper	Objective: Students will be able to review others' **in-progress** research papers. Lesson Overview: Following a brief review of Critical Reading Skills, students will work in assigned groups to effectively select and evaluate words, sentences, and paragraphs in reading passages presented on screen.	Academic Standards: 11-12.RI.4 11-12.RI.5 11-12.RI.6
Thursday	Notes: Project an older (anonymous) **Strong** research paper	Objective: Students will be able to quickly and accurately determine good vs bad writing in research papers Lesson Overview: Based on a strong research paper seen on the screen, students will determine good vs bad writing, along with their reasoning for labeling papers good or not-so-good	Academic Standards: 11-12.RI.4 11-12.RI.5 11-12.RI.6

| Friday | Notes:

Show examples of how good transitions are created. Have one or more practice rounds | Objective: Students will enjoy a wee-bit of competitive fun creating their own examples of good/bad transitions

Lesson Overview:
Given instructions, along with small white boards, dry-erase markers, and paper towels, students will work with partners to create their own "pass - no pass" transitions. Groups and/or individuals will then attempt to find consensus in giving the labels of "pass or no pass." | Academic Standards:
11-12.RI.4
11-12.RI.5
11-12.RI.6 |